



# Scotland County Schools Report Card

## Kindergarten 2020-2021



<b>Name:</b>
<b>School:</b>
<b>Teacher:</b>

Checklist Code (non-shaded blocks)
S Satisfactory Progress 80-100% Proficiency
N Needs further development 60-79% Proficiency
U Unsatisfactory <60% Proficiency
NA Not currently assessed

Overall Grade Level Performance (shaded blocks)
4 Exceeds grade level standards
3 Meets grade level standards
2 Needs standards improvement
1 Significantly below standards

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Year
Days Absent					
Days Tardy					

iStation Reading Level (1-5):	<b>BOY</b>		<b>MOY</b>		<b>EOY</b>	
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Quarter	Citizenship				1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>					
<b>LANGUAGE ARTS</b>									
<b>Reading Foundations</b>									
I can identify parts of a book									
I can identify consonant and vowel sounds ___/7 ___/21 ___/31									
I can name upper and lower case letters (see quarterly comments for number)									
I can rhyme									
I can blend sounds into words and I can segment words into sounds									
I can decode words									
I can distinguish short and long vowel sounds in words									
I can read sight words ___/24 ___/51 ___/78 ___/102									
I can understand what I read:									
<b>Literature</b>									
I can ask and answer questions using details in the text with support									
I can retell stories including characters, settings, and events with support									
I can participate in group reading activities with purpose and understanding									
<b>Informational Text</b>									
I can identify the main topic and key details with support									
I can identify text features and their connection to the text with support									
I can tell how two texts on the same topic are alike and different with support									
<b>Language</b>									
I can use standard grammar and usage when writing and speaking									
I can recognize standard conventions of capitalization, punctuation, and spelling									
I can use vocabulary that I learned through conversations, reading, and responding to text									
<b>Writing</b>									
I can use drawing, dictating, and writing to compose text									
I can participate in shared research and writing projects									
I can write sight words when composing texts									
I can write sentences with capital letters, correct punctuation, and correct spacing									
<b>MATHEMATICS</b>									
<b>Counting and Cardinality</b>									
I can write numbers from 0 to 20: ___/5 ___/10 ___/15 ___/20									
I can count forward beginning at any number									
I can count to tell the number of objects in a set									
I can compare numbers to identify greater than, less than, or equal to									
I can count to: ___/20 ___/50 ___/75 ___/100									
<b>Operations and Algebraic Thinking</b>									
I understand addition as putting together and adding to									
I understand subtraction as taking apart and taking away from									
I can fluently add with sums to 5 and I know related subtraction facts									
<b>Numbers and Operations in Base Ten</b>									
I can work with tens and ones up to 19 to establish place value concepts									
<b>Measurement and Data</b>									
I can describe objects using attributes such as length, height, and weight									
I can compare two objects with the same measureable attributes and describe the differences									
<b>Geometry</b>									
I can identify and describe squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres									
I can describe the position of objects using terms such as above, below, beside, in front of, behind, and next to									
I can identify shapes as two-dimensional (flat) or three-dimensional (solid)									
I can describe likenesses and differences of two- and three-dimensional shapes									
I can use simple shapes to form larger shapes									
<b>SCIENCE</b>									
Understands concepts and vocabulary									
Through active engagement - develops skills in observation, number senses, and measurement									
<b>SOCIAL STUDIES</b>									
Understands concepts related to history, geography, and economics and civics.									
Uses vocabulary acquired through lessons, discussions, and text.									
<b>INTEGRATED AREAS</b>									
Participates productively in: Art, Health/PE, Music, Media, Computer Activities, other special areas									
<b>*PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER*</b>					<b>Next Year's Placement is Grade:</b>				

Follows rules				
Uses self-control				
Completes homework				
Respects others				

**Teacher Comments**

**First Quarter**

Student can name the following number of letters:  
Lowercase: /6      Uppercase /6

**Second Quarter**

Student can name the following number of letters:  
Lowercase: /16      Uppercase /16

**Third Quarter**

Student can name the following number of letters:  
Lowercase: /26      Uppercase /26

**Fourth Quarter**

Student can name the following number of letters:  
Lowercase: /26      Uppercase /26